

COS Title I Family/School Compact

Dear Parents/Guardians of COS students: Please read this Parent/School Compact with your child(ren):

Circle of Seasons Charter School is a Title I school. As such, we receive federal funding that supports programs to assist students' academic progress and performance. Our Title I programs identify students in need of academic support, match students with appropriate intervention programs/teachers, and maintain records on students' performance.

PARENT/GUARDIAN:

I recognize that my child's/children's school age years are critical ones. I also acknowledge that my participation in my child's education will help their achievement and attitude towards school. Therefore, I agree to carry out the following responsibilities to the best of my ability:

1. I will support my child's learning.
2. I will participate, as appropriate, in decisions relating to the education of my child and positive use of extracurricular time.
3. I will monitor assignments and encourage homework completion.
4. I will volunteer in my child's school as appropriate/needed.
5. I will spend time each day reading with my child, and will minimize media exposure as much as possible, as per COS's Family Handbook.
6. I will make efforts to attend school functions and parent conferences.

STUDENT:

Learning to read/continuing to read, as well as learning Math/continuing to grow in my Math skills are important to me. I know my parents and teachers want to help me, but I am also responsible for my own learning.

Therefore, I agree to try my best to:

1. Do my class work on time.
2. Show my schoolwork to my parents as needed.
3. Be a cooperative learner and follow teachers' instructions.

SCHOOL:

I understand the importance of the school experience to every student and my role as a teacher and model.

Therefore, I agree to carry out the following responsibilities to the best of my ability:

1. I will provide high-quality curriculum instruction in a supportive, Waldorf-inspired learning environment that enables the children served to meet State academic standards.



2. I will treat each child with dignity and respect.
3. I will communicate with parents/guardians on students' progress on an ongoing or as-needed basis.
4. I acknowledge that parents/guardians are important supports to the success of both students and schools.
5. I will provide a safe, positive, and welcoming learning environment.
6. Ensure regular two-way, meaningful communication between family members and school staff and to the extent practicable, in a language that family members can understand.

State Parent Advisory Council:

Additional resources are available to learn more about Title I. [The State Parent Advisory Council](#) (SPAC) website is a great one to visit. They offer virtual conferences, activities, and resources. There is an [order form](#) on their website for free resources! A [Spanish](#) version of the order form is also available.